

## Appendix F: Examples of Oral Asides, Subvocalizing, Perusal of Illustrations, and Finger Pointing

Oral asides from Ian's reading of *The Sweetest Fig* (Van Allsburg, 1993)

0609	set the figs down and took her by the arm. <sup>23</sup> When she	22. _____
0610	reminded him about the pills, <sup>He</sup> he said, "I'm sorry, only	
0611	for paying customers," and shoved her out the door.	23. _____
		"Which is pretty bad."
2002	he was. <sup>52</sup> As he slept, the dentist saw himself	
2003	steering his speedboat, flying his aeroplane,	
2004	and living in luxury on the Riviera. <sup>53</sup> Night	
2005	after night it was the same.	
		"And aeroplane is spelled like aeroplane, so don't miscue me on that."

Appendix F: Examples of Oral Asides, Subvocalizing, Perusal of Illustrations, and Finger Pointing

Subvocalizations during Daniel's reading of *Winnie the Witch* (Thomas & Paul, 2007)

13:43  
1301b 28. Winnie came hurrying outside, sounds out under breath - uses "word attack skills."

14:15  
1501 29. This time, Winnie was furious. Note prediction and correction  
Note graphophonic strengths

1502 30. She picked up her magic wand, whispered -> Voiced aloud  
5. "I can't s-) It's hard. I'll skip it."  
4. fūrious  
3. "I can't say that word." P16s -> laughs to self and whispers to self  
2. fyōōr-i-  
1. fyōōr

16:28  
1901 35. Wilbur climbed to the top of the tallest tree to hide. 35. \_\_\_\_\_

1902 36. He looked ridiculous and he knew it. 36. \_\_\_\_\_

*whispers to self during pause, presumably to attempt to use grapho-phonics cues*

15:09  
1701 P5s. ABRACADABRA! 31. Wilbur had a red head, 30. \_\_\_\_\_

*P5s -> "I can't say that..." P5s... really can't..."*

18:15  
2102 44. She waved her magic wand and That's... weird words"  
(no significant pause here.)

2103 ABRACADABRA! 45. Wilbur was a 44. \_\_\_\_\_

*Appendix F: Oral Asides, Subvocalizing, Perusal of Illustrations, and Finger Pointing*

Oral asides and perusals of illustrations during Daniel’s reading of *The Sweetest Fig* (Van Allsburg, 1993). Teacher notes below were compiled after the reading.

Sent #	Sentence	page pause duration (sec)	Comments before the reading begins on this page:
4	Except on Bastille Day, the poor animal was not even allowed to bark.	11.4	Daniel begins to read to himself. When he starts to turn the page, I redirect him, saying, “Pardon? Could you go back—and I didn’t hear this one—Could you go back and reread this one ‘cause you started reading to yourself.”
24	That evening, Bibot took his little dog to the park.	16.3	Daniel takes a long look at page 6 illustration.
37	The dentist turned and ran into an alley.	34.7	Daniel (aside) looking at page 11: “Is that enough for you? Now looking at page 13, turning pages back and forth: “I didn’t see him get his dog. Where’d he get his dog? ‘Cause in the picture (11), he’s not there with the dog.” (Turns to page 13) “And now look, he’s with the dog.” Alan: “Huh...huh! Interesting. Yeah, I never noticed that.”
38	“Sacré bleu,” he thought.	5.22	Daniel: “I don’t know what that word is. It’s French.”
41	In his dream, he’d stood in front of that very café, dressed in his underwear.	6.3	Daniel: “So she <i>did</i> te- say the truth.”
49	Over the next few weeks, as reconstruction of the Eiffel Tower began, the dentist read dozens of books of hypnotism.	23.8	Daniel: “What time do I have to go?”  Alan: “Um, probably in about 10 more minutes. We’re almost done with the story.”

*Appendix F: Examples of Oral Asides, Subvocalizing, Perusal of Illustrations, and Finger Pointing*

62	As the dentist reached into his cupboard to take out some cheese, he heard the crash of breaking china.	46.9	<p>Daniel momentarily stops reading to comment on the story.</p> <p>Daniel: “He’s (Marcel) gonna take it, and then he’s (Bibot) gonna fly with him (Marcel).”</p> <p>Alan: “What?”</p> <p>Daniel: “The dog’s gonna take it (the fig) and then he’ll (Bibot) go with him. So he’s (the dog) smart. He said, “Now—” He doesn’t want him to go with him, so he’s gonna eat it. Then he’ll go with him.”</p> <p>Alan: “Is that your prediction? Okay. How’s that—How’s the dog gonna go with him if he eats it? What’s...”</p> <p>Daniel: “If he eats it, then if <i>he</i> dreams and the dentist dreams, then probably he’ll—dog will have the same dream as him and then he’ll go with him.”</p> <p>Alan: “Wait and see.”</p>
----	---	------	--